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Multimodal Text Interpretation: Modelling the Whole Process

Martin Siefkes

BreMM15: Second Bremen Conference on Multimodality

21–22 Sept 2015, Bremen, Germany

Multimodal Text Interpretation Modelling the Whole Process

The image displays a composite of social media content. On the left, a Twitter profile for Martin Siefkes is shown, featuring a header image of a library with green lamps and statistics: 1,126 tweets, 135 followers, 91 following, and 167 favorites. The feed includes a retweet and a tweet from @WetheHums / Alice discussing unpaid jobs in sciences, and another tweet from @stilo met discussing computational style transfer. On the right, a Facebook profile for Martin Siefkes is shown, with a cover image of a glowing object and a status update: "Hope to see some of you in Bremen next week! #BreMM15 #DNC1".

Martin Siefkes

Chemnitz University of
Technology

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Overview

- Different Perspectives
- Modelling the Whole Process
- Intermodal Patterns



Different Perspectives on Multimodality



Different Approaches – Different Perspectives

- Semiotic modes (semiotics; e.g. van Leeuwen 2011) versus
- Perceptual modes (psychology, e.g. Calvert et al. 2004)
- Integration and compositionality of meaning (e.g. Kress/van Leeuwen 2001, Stöckl 2004)
- Textual functions (e.g. Kress/van Leeuwen 2001, Halliday/Matthiessen 2004, Liu/O'Halloran 2009, Unsworth 2011)
- Reading paths (e.g. Bucher 2011, Hiippala 2012)
- Genre and discursive context (Bateman 2008, O'Halloran/Smith 2011, Norris/Maier 2014)
- Relations between modes (e.g. Wildfeuer 2011, Elleström 2011, Fricke 2012, Siefkes 2015)
- Rhetorical relations and narrative structure (e.g. Bateman/Wildfeuer 2011, Wildfeuer 2014)
- Multimodal metaphors (e.g. Forceville/Urios-Aparisi 2009)
- Social embedding of discourses (e.g. Machin/van Leeuwen 2007, Kress 2009)



Is an Integrative Perspective Possible?

- Different approaches are complementary in their perspectives
- Can we model the different aspects as steps in a process model?
- The perception and interpretation of multimodal texts can then be understood as a complex, multi-stage sign process
- The order of the steps is NOT temporal, but analytical
- On this basis, results from different approaches can be integrated



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Modelling the Whole Process



A Multimodal Text Interpretation Model

- Can we construct a **process model** that considers all these aspects?
- After each stage of the analysis, a **text / discourse representation** is enriched with the results
- Detailed analysis schemata exist, but mostly result in static, not **process-oriented** representations
- MuTIM aims to provide a framework for **modelling the various steps**, and provide representations for the outcome of all analysis steps (including representations before semantic analysis)
- Long-term goal: integration of results of **computational approaches**, that exist already for various modes: language (NLP), image analysis, facial recognition (incl. facial expression), gesture recognition (all by trainable statistical models)
- Risk of computational approaches (i.e. information extraction): return to monomodal approaches
- What about **intermodality**?



Steps of Analysis (1)

1. **Delimitation** of the text from other texts, signs, and non-semiotic context
2. General categorization
 - a) Identification of the **multimodal text type** (film, website, brochure, ...)
 - b) Identification of the **genre** (action film, political website, tourist brochure, ...)
 - c) Identification of the **semiotic modes** present (language, image, gesture, ...)
 - d) Which of these modes are embedded in others? (gesture in film or comics; music in film; ...)
3. Syntactic parsing: separation of each mode into units that determine or distinguish meaning
4. Analysis (parsing) of **intermodal expression relations**
 - spatial & temporal relations, overlap, colours, brightness, ...



Steps of Analysis (2)

5. Determination and empirical verification of **reading path(s)**
6. **Semantic analysis** (interpretation) of the parsed expressions
 - Determining reference (to objects and situations), assigning propositions
7. **Disambiguation** of polysemous expressions
 - through context, background knowledge, semantic frames
8. Intermodal **reference unification** (e.g. to persons, objects, places)
9. Determination of **intermodal content relations**

Steps of Analysis (3)

10. Analysis of **Intermodal Patterns**
 - through context, background knowledge, semantic frames
11. Wider **inferences** (based on background knowledge)
12. Large-scale **textual structures** (e.g. thematic and narrative organisation, suspense structure, etc.)
13. Situation and **context**
14. **Stylistic features** that relate this text to other texts (by the same or other authors)
15. **Aesthetic description** and evaluation of the text



Intermodal Patterns

Intermodality – The Missing Link(s)

- **Intermodality** research thinks about the contributions of modes to the overall textual ensemble
 - concentrates on the configurations across modes
- Intermodality can be described as looking for patterns across modes
- Patterns come in two types
 - i. **configurations** / collocations: statistically more frequent
 - ii. **holistic patterns**: with additional meaning(s) or perceptual qualities



Three Types of Patterns

- **Process** patterns
- **Functional** patterns
- **Semiotic** patterns



Process Patterns

- Patterns in the process of interpretation (described in MuTIM)
- It is possible to perceive multimodal texts in different ways:
 - for an illustrated text: to read the text and look at images afterwards; to look at each image when the text reaches it; to look at an image only when the text explicitly refers to it (“cf. image x”); to quickly glance over the images and look closer when the text starts to talk about the topic; etc. The number of patterns multiplies when we include captions.
 - for exhibited artworks: description then artwork; other way around; glance at artist's name, artwork, then description; etc.
- Patterns of complete and incomplete perception



Functional Patterns

- Describe different ways semiotic functions can be distributed over modes
- General textual functions (SFL: ideational, interpersonal, textual)
- Further separation for specific genres, e.g.
 - a) **Interpersonal function** of social media profiles: positive presentation of a person, gaining followers, notifications about people in the network, etc.
 - b) **Textual function** of social media profiles: demonstrating which parts belong to the profile (e.g. posts by, and general information about, a specific profile); what belongs to the timeline; how you can change to another profile; etc.
 - c) **Ideational function**: imparting information, announcing events, etc.



Semiotic Patterns

- 1) Which modes are present?
 - modes can be necessary or optional for a pattern to be present
- 2) Which conditions apply for each separate mode?
 - a) Expression conditions
 - b) Content conditions
- 3) Which conditions apply for the relations between modes?
 - a) Expression relations
 - b) Content relations
- 4) What holistic qualities does the pattern have?
 - a) Holistic qualities of expression
 - b) Holistic qualities of content



Example 1: Posts & Tweets

- Post / tweets form the content part of a social network
- Similarities: which modes are involved and what they do
- Together with other patterns, this patterns defines the genre “profile on a social network website”



TWEETS
1.165

FOLGE ICH
177

FOLLOWER
109

FAVORITEN
190

Profil bearbeiten

Martin Siefkes

@stilomet

Research assistant at @tuchemnitz.
Researching #semiotics, #multimodality,
linguistics, gesture in multimodal
interaction, and digital humanities.

📍 Chemnitz, Sachsen

🌐 siefkes.de

📷 309 Fotos und Videos



Tweets

Tweets & Antworten

Fotos & Videos

🔄 Martin Siefkes retweetete



Cathy Davidson @CathyNDavidson · 1 Std.

Exciting! Call for papers (due Nov 1), HASTAC 2016: Impact! from DH to digital activism, impacts in the world. [hastac.org/opportunities/...](http://hastac.org/opportunities/)



🔄 2

★ 2



Kurzfassung anzeigen

🔄 Martin Siefkes retweetete



DISCONEX @DISCONEXproject · 57 Min.

CfP: @europeanisa Workshop on 'Living the "new normal": Post-crisis politics of money, debt and time' in Tübingen bit.ly/1W4ENRz



🔄 1

★





Killing you Like a cat in a box Or not



gtwilson Tom Wilson

Software developer. Husband. Wage slave.
<http://www.shortbusacademy.com>

1,022 Starred

148 Following

108 Followers

RSS



FOLLOW

@gtwilson

246

Add photo...

POST



gtwilson

@larand We got off the boat in the 1850s from Ireland. @akulbe @tomcat @rabryst



2m Reply via Wedge

Mute user Report



Martin Siefkes

Informationen aktualisieren

Aktivitätenprotokoll anzeigen ⋮

Chronik

Info

Freunde 28

Fotos

Mehr ▾

Arbeitet bei Technische Universität Chemnitz und Universität Bremen
Vorher: Iuav University of Venice

Hat hier studiert: Technische Universität Berlin

Wohnt in Chemnitz

Aus Karlsruhe

Geboren am 2. Juni 1977

Status Foto/Video Lebensereignis

Was machst du gerade?



Martin Siefkes

51 Minuten · ▾

Hope to see some of you in Bremen next week! #Bremm15 #DNC1

Gefällt mir Kommentieren Teilen



Schreibe einen Kommentar ...



Martin Siefkes

1 Std. · ▾

Then. there's this year's DiscourseNet Congress (24 to 26 Sept).

FREUNDE · 28





| pattern_no: 01, pattern_name: post in social network | | |
|--|---|---|
| Mode | Expression | Content & Function |
| image | type: image or symbol height: 2 or 3 font rows position: left | implied connection with the account (direct, e.g. face of user, or indirect, e.g. topic of interest) |
| text | element_1: name, style: bold [element 2: handle, style: no spaces] element 3: time stamp element 4: body of post | element_1: real name of account owner OR alias element_2: alias for account owner element 3: time of writing relative to page load OR absolute time (for older entries) element 4: |
| symbols (interactive) | element_1: answer symbol [element_2: share / retweet symbol] element 3: like symbol | element_1: answering a post or tweet element_2: resend from own account element_3: mark preference / bookmark |
| fields (interactive) | [field for text entry] position: below post OR below profile | entering text to answer a post / tweet |
| graphic_elements | element_1: white background element_2: grey background | element_1: background for posts element_2: separates posts |



Example 2: Header Images

- Header images are used in profiles of social networks as well as on other websites (the example shows the website of a university library)
- Always placed above the general content, sometimes with overlaid text (e.g. profile or site name)
- This example is more widely used than example 1, across various more specific genres (such as the genre “profile on a social network website”)

mutedtempest [Places in Which to Settle in A 49

mutedtempest [interstellar] and then i did a th 4

mutedtempest [boy venting] Okay, im trying to 4

mutedtempest [r/mute! i'm honestly not as u 46

mutedtempest [meme, b

1am

12am

12pm

11pm 8pm

7pm 4am

3am



mutedtempest @mutedtempest

32 Jahre alt, weiblich
Uppsala, Sweden

Privaten Plurk senden

A BUTT WITHIN A BUTT WITHIN A BUTT

Kyouraku Shunsui at Eachdraidh and Town of Salem. I'm a grad student and complete bum. Hi.

Beziehung:
Single

STATISTIKEN

Karma: 125.13

Wie erhält man mehr Karma?

Profil-Ansichten: 5628
Eingeladene Freunde: 0

Plurks: 8727
Plurk-Antworten: 191031

Mitglied seit: 2011-3-14
Letzter Login: 2015-9-14



FREUNDE

mutedtem.. als Freund hinzufügen

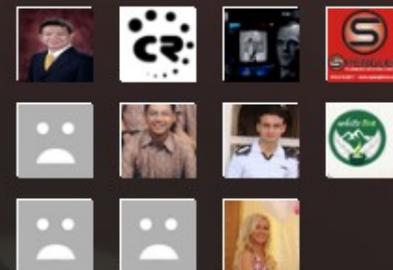
Alle Freunde (125)



FANS

Plurks von mutedtem.. folgen

Alle Fans (11)





TU Chemnitz → Universitätsbibliothek

Bibliothek A-Z

Kontakt & Wir

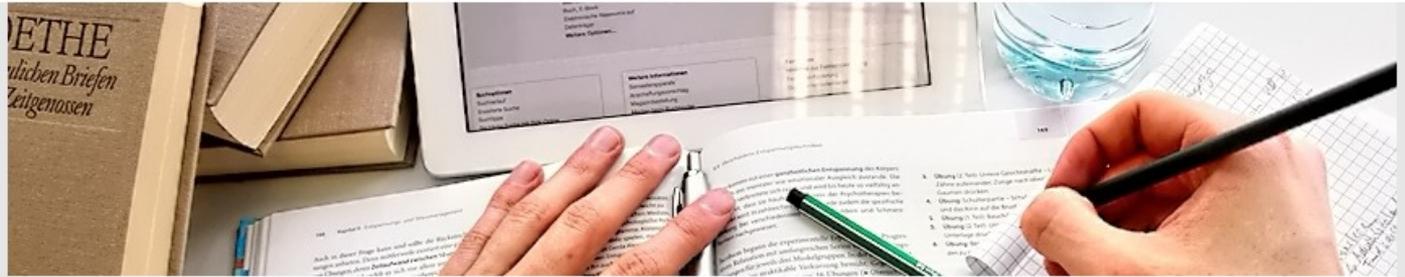
Service

Suchen & Finden

Publizieren

Kurse & E-Learning

Projekte & Sammlungen

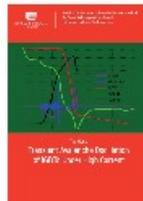


Universitätsbibliothek | PatentInformationsZentrum | Universitätsarchiv | Universitätsverlag

Ihre Suche im Bibliothekskatalog...



Willkommen



Neuerscheinungen

— Aktuellste Neuerscheinung



Aktuelles / ubLOG

- Die Universitätsbibliothek auf Facebook
- Ca. 11 000 E-Books auf Zeit
- Firmenlauf, der 6. Streich 2015!

→ Zum ubLOG

→ Fragen | Anregungen | Kritik

⇒ Facebook



| pattern_no: 02, pattern_name: header image | | |
|--|---|--|
| Mode | Expression | Content & Function |
| image | element_1: type: image height: max. half of visible page position top of page | implied connection with the account; general or typical semantic content; visualisation that is relevant to the institution described in the text |
| text | element_1: title of page, style: larger than average element 2: body of page | element_1: name of institution/user OR topic of site element_2: content of the site |
| [menu (interactive)] | element_1: position: top of page expression_relation (image: element_1, menu: element_1): overlap OR next to | element_1: opening subsites or tabs |



Conclusions

1. Multimodal text interpretation is **a multi-stage sign process**
 - Signs in all present modes are parsed, decoded or interpreted, relations between them are analysed, and integrated
 - MuTIM: analysis steps that need to be taken for a full model of the process
2. **Intermodality**: additional aspects of multimodal (in comparison to monomodal) sign processes
 - Pattern-based approach: consists of defining a set of patterns for each text type (e.g. film) and genre



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